

MEDICAL AND HEALTH HUMANITIES DESIGNATED EMPHASIS

College of Humanities, Arts, and Social Sciences

Juliet McMullin (Anthropology), Director
juliet.mcmullin@ucr.edu

Advisory Committee & Participating Faculty

Emily Rapp Black (Creative Writing)
Lucille Chia (History)
Allison Hedge Coke (Creative Writing)
William Dunlop (Psychology)
María Regina Firmino-Castillo (Dance)
Katie Ford (Creative Writing)
Kimberly Guerrero (Theater, Film, and Digital Production)
Rickerby Hinds (Theater and Film Studies)
Tamara Ho (Gender & Sexuality Studies)
Agnieszka Jaworska (Philosophy)
Gloria Chan-Sook Kim (Media & Culture Studies)
Matthew King (Religious Studies)
Jeanette Kohl (Art History)
Antoine Lentacker (History)
Goldbery Long (Creative Writing)
Luis Lara Malvacias (Dance)
Allison Merlin (Theater, Film, and Digital Production)
Yolanda Moses (Anthropology)
Worku Nida (Anthropology)
Dana Simmons (History)
Annika Speer (Theater, Film, and Digital Production)
Jennifer Syvertsen (Anthropology)
Chikako Takeshita (Gender and Sexuality Studies)
Clifford Trafzer (History)
Sheryl Vint (English and Media and Culture Studies)
Fuson Wang (English)
Ni'Ja Whitson (Dance)
Brigham C. Willis (Pediatrics, School of Medicine)
Susan Zieger (English)

Designated Emphasis Requirements

The Designated Emphasis is a 16-unit interdisciplinary graduate course of study, requiring students to demonstrate focused coursework and research in the field. Two of the four required courses, if otherwise eligible, may count towards the student's Ph.D. requirements. There are two core requirements:

1. Four (4) graduate courses (16 units). Students will only be allowed to take one (1) undergraduate qualified course paired with a 292 in this DE. These courses must be taken in at least two different departments: ANTH 261, ANTH 262, ANTH 265, ANTH 281, CWPA 210, CWPA 279, CWPA 285, DNCE 254, DNCE 257, ENGL 247, ENGL 273, ENGL 274, ENGL 278, ETST 201, ETST 221, ETST 222, HIST 220, HIST 238, PHIL 261, PHIL 283,

PSYC 225, PSYC 255, PSYC 262, RLST 224.

Lower Division Courses: ANTH 143, ANTH 162, ANTH 166, ETST 116, GSST 106, GSST 141, GSST 161, GSST 171, GSST 189, HIST 107, LGBS 137, LGBS 152, PHIL 167, PHIL 168, 169E, TFDP 122

2. Submission of a research portfolio within one year after the quarter in which the student advances to candidacy. The portfolio, to be reviewed by a standing committee of the Medical and Health Humanities Faculty, will demonstrate significant research in the field, include two research papers (one research paper must be the product of one of the 4 unit qualifying courses) and syllabi from the four completed courses. The student will also submit a self-statement (of no more than 1000 words) articulating their particular research emphasis and expertise, and one Medical and Health Humanities syllabus created by student.

All requirements for the Designated Emphasis must be satisfied within one year after the quarter in which a student advances to candidacy in their Ph.D. field; a minimum GPA of 3.0 is required for the award of the Designated Emphasis.

Lower-Division Courses

MHHS 001 Introduction to Medical and Health Humanities 4 Lecture, 3 hours; activity, 2 hours; extra reading, 1 hour. Prerequisite(s): none. Introduces medical and health humanities. Explores the importance of humanities and arts to medicine, the diverse understandings of health and illness, and the complex social and economic forces that inform how people are cared for during times of illness. Mandatory course in the Medical and Health Humanities minor.

Upper-Division Courses

MHHS 191 Seminar in Medical and Health Humanities 4 Seminar, 3 hours; activity, 2 hours; extra reading, 0.5 hour; research, 0.5 hour. Prerequisite(s): MHHS 001 with a grade of C- or better. Examines selected topics in the medical and health humanities from religion, anthropology, literature or history to creative arts. Analyzes the role of humanities in medicine. Develops skill sets through seminars with medical humanities experts. Mandatory course in the Medical and Health Humanities minor.

MEDICINE

Subject abbreviation: MDCL
School of Medicine
Division of Biomedical Sciences
Division of Clinical Sciences

Deborah Deas, M.D., M.P.H., Vice Chancellor, Health Sciences; the Mark and Pam Rubin Dean, UCR School of Medicine
Emma Simmons, M.D. Senior Associate Dean, Student Affairs, *Salma Haider Endowed Chair in Biomedical Sciences*
Brigham Willis, M.D. Senior Associate Dean, Medical Education
David Lo, M.D. Ph.D. Senior Associate Dean, Research
Kendrick Davis, Ph.D. Associate Dean, Assessment and Evaluation
Iryna Ethell, Ph.D. Associate Dean, Academic Affairs
Rajesh Gulati, M.D. Associate Dean, Graduate Medical Education
Sunny Nakae, Ph.D. Associate Dean, Student Affairs
Elizabeth Morrison-Banks, M.D. Associate Dean, Medical Education Quality and Compliance
Monica J. Carson, Ph.D. Chair, Division of Biomedical Sciences, *S. Sue Johnson Presidential Endowed Chair in Glial-Neuronal Interactions*
Asma Jafri, M.D. Chair, Family Medicine
Gerald A. Maguire, M.D. Chair, Psychiatry and Neuroscience
Samar Nahas, M.D. Chair, Obstetrics and Gynecology
Ramdas Pai, M.D. Chair, Division of Clinical Sciences
Sasidharan Ponthenkandath, M.D. Chair, Pediatrics
Mark Wolfson, Ph.D. Chair, Social Medicine, Population and Public Health, *William R. Johnson Jr. and S. Sue Johnson Endowed Chair*
Arnold Tabuenca, M.D. Chair, Department of Surgery

Student Affairs Office, 1682 SOM Education Bldg., (951) 827-4751; medschool.ucr.edu

Professors

Monica J. Carson, Ph.D. *Neuroimmunology*
Iryna M. Ethell, Ph.D. *Biology, Biochemistry*
Byron Ford, Ph.D. *Stroke and Brain Injury*
Adam Godzik, Ph.D. *Bruce D. and Nancy B. Varner Presidential Endowed Chair in Cancer Research*
David Lo, M.D. Ph.D. *Distinguished Professor, Genetics*
Declan McCole, Ph.D. *Physiology, Pharmacology*
Maurizio Pellecchia, Ph.D. *Daniel Hays Endowed Chair in Cancer Research, Drug Discovery*
Seema K. Tiwari-Woodruff, Ph.D. *Neurodegenerative Diseases/Glia Biology*
Emma Wilson, Ph.D. *Parasite Immunologist*
ChangCheng Zhou, Ph.D. *Xenobiotics, Cardiovascular and Metabolic Disease*

Professors Emeriti

Mary Ann Baker, Ph.D. *Neurosciences*
Craig V. Byus, Ph.D. *Pharmacology, Biomedical Sciences, Biochemistry*